

# Political Turbulence: A Barrier In Peace Building

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In a country with immense potential, the state of higher education in Pakistan is experiencing significant challenges due to the prevailing political turbulence. The obstacles faced by educational institutions not only hinder academic progress but also pose a substantial barrier to peace building efforts within the nation. The constant fluctuations in Pakistan's political landscape have created an unsettling environment for higher education. Educational institutions, which should ideally serve as beacons of enlightenment, have become entangled in political disputes, resulting in disruptions to academic activities. This disruption not only negatively affects students' educational journeys but also exposes their aspirations for a prosperous future. The lack of stability in the political sphere has a direct correlation to the quality of education provided in Pakistan. Insufficient funding, mismanagement, and the diversion of resources towards political priorities have disabled educational institutions.

This has led to inadequate infrastructure, limited research opportunities, and a shortage of qualified faculty members, hindering the overall development of higher education in the country. Furthermore, the political turbulence has also hindered international collaborations and exchange programs with renowned universities worldwide. Such collaborations are essential for fostering academic growth,

cross-cultural understanding, and the exchange of ideas. However, the ongoing political instability has prevented foreign institutions from investing in Pakistan's higher education sector, limiting opportunities for Pakistani students to benefit from global knowledge and experiences. The consequences of political turbulence in higher education extend beyond academic realms; they have a profound impact on peace building efforts within the country. Education is a powerful tool that can transform minds, challenge biased, and promote tolerance. By equipping students with critical thinking skills and fostering open dialogue, higher education can play a pivotal role in cultivating a peaceful society. However, the current state of higher education in Pakistan prevents the creation of an educated, enlightened, and harmonious citizenship.

The lack of quality education spreads social inequality, limits employment opportunities, and exacerbates existing societal divisions. This, in turn, contributes to social unrest and undermines the nation's stability. To reduce the barriers posed by political turbulence, it is crucial for policymakers, educational institutions, and the public to prioritize the rebuilding of stability in higher education. Adequate funding, transparent governance, and the de-politicization of educational institutions are essential steps towards creating an environment conducive to academic growth and peace building. Investing in the expansion of educational resources,

the development of research facilities, and the recruitment of qualified faculty members will help bridge the current gaps in higher education. Additionally, fostering an environment where academic freedom prevails and where students are encouraged to engage in critical thinking and dialogue is vital for nurturing future leaders and peace advocates.

The priority of the politics for sustainable development should be the provision of safety for safety; you must take the initiative to bring reform in the higher education institutions. And the higher education institutions have what regulatory steps taken to enhance the vision of peace in our new generation. Whether it's required to revise our policies and we should have to re-think what practices are existing now a time and whether these practices are enough and look to be sufficient to enhance the vision of peace we will have to think about whether our new generation is practically contributing to establishing peace in the society or not. Academicians have the complaining attitude that the governing bodies are not to be willing to revise the policies and practices regarding peace building in society and what are their complaints, they should listen carefully to the politicians, and we will have to think about whether the governing bodies are willing to listen to the academicians or not. Political considerations can guide the inclusion of peace-related subjects, such as conflict resolution, human rights, intercultural understanding, and social justice, in higher education curricula.